



Professional Learning Plan – St. David’s R.C. Primary School



Financial Year 2020/21

	Grant total	Total Planned Expenditure: £4543
Professional Learning to support teachers	£2043	£2043
Professional Learning Lead contribution	£2500	£2500

No.	National Mission Link	Planned Activity (These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)	Success Criteria (These are only starting points and will need to be customised to each school setting so that they are measurable)	Funding Source	Type of Spend Remuneration Recruitment Restructure Release Resources Training / Development	Cost	Evaluation
1	High quality education profession	<ul style="list-style-type: none"> Access leadership programmes to support senior leadership development 	<ul style="list-style-type: none"> Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. Senior Leaders within school/cluster collaborate and identify areas for development 	PL for teachers	Release cover	£380	
2	High quality education profession	<ul style="list-style-type: none"> Access leadership programme to support middle 	<ul style="list-style-type: none"> Middle leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school 	PL for teachers	Release cover	£180	

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		leadership core development. (ILM NVQ x2 staff members)	<ul style="list-style-type: none"> Middle Leaders within school/cluster all identify PL needs against PTLS. 				
3	High quality education profession	<ul style="list-style-type: none"> PL lead to support identified staff in understanding and realising the curriculum reform agenda 	<ul style="list-style-type: none"> The PL lead has time to meet with identified staff, to further develop knowledge and understanding of curriculum reform; ensure that the agenda is met within allocated timeframes. 	PL Lead	£720		
4	High quality education profession	<ul style="list-style-type: none"> Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. 	<ul style="list-style-type: none"> All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. The PL disseminates the resources and information to all staff and completes the arranged gap tasks. 	PL Lead	£720		
5	Transformational Curriculum	<ul style="list-style-type: none"> Professional Learning Lead to ensure that all stakeholders including parents and governors are fully up to date 	<ul style="list-style-type: none"> PL lead to deliver presentations to parents and governors, update school website on a regular basis. 	PL Lead	£360		

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		with changes, timelines and implications of new curriculum.					
6	Transformational Curriculum	<ul style="list-style-type: none"> Professional Learning Lead to implement and model exemplary practise and approaches in relation to the new curriculum expectations and pedagogical principles. 	<ul style="list-style-type: none"> PL lead to establish model practise in own learning environment, share with all members of staff. *Staff to observe and trial effective approaches with own class and share impact with whole staff to inform SDP and pedagogy. 	PL Lead		£700	
7	High quality education profession	<ul style="list-style-type: none"> Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of 	<ul style="list-style-type: none"> Practitioners are engaged purposefully with research and enquiry. Professional enquiry impact positively on provision and pupil progress. 	PL for teachers		£720	

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		research and enquiry in school etc.					
8	High quality education profession	<ul style="list-style-type: none"> School staff access specialist support from a range of Learning Network Schools linked with identified need(s). 	<ul style="list-style-type: none"> School improvement results in leadership, teaching, and learning in participant / school in area of identified need. 	PL for teachers	£270		
9	Leaders working collaboratively to raise standards	<ul style="list-style-type: none"> AoLE leads to attend professional learning events related to their areas. AoLE leads to disseminate updates and progress to staff. 	<ul style="list-style-type: none"> Review of progress of the curriculum and review model. All leaders contribute to shaping requirements of draft curriculum. 	PL for teachers	£300		
10	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice. 	<ul style="list-style-type: none"> The school will have engaged fully in all regional activity with the ALN Transformation plan. The governing body are fully informed about the changes. Parents are fully informed about the changes. 	PL for teachers	£553		