

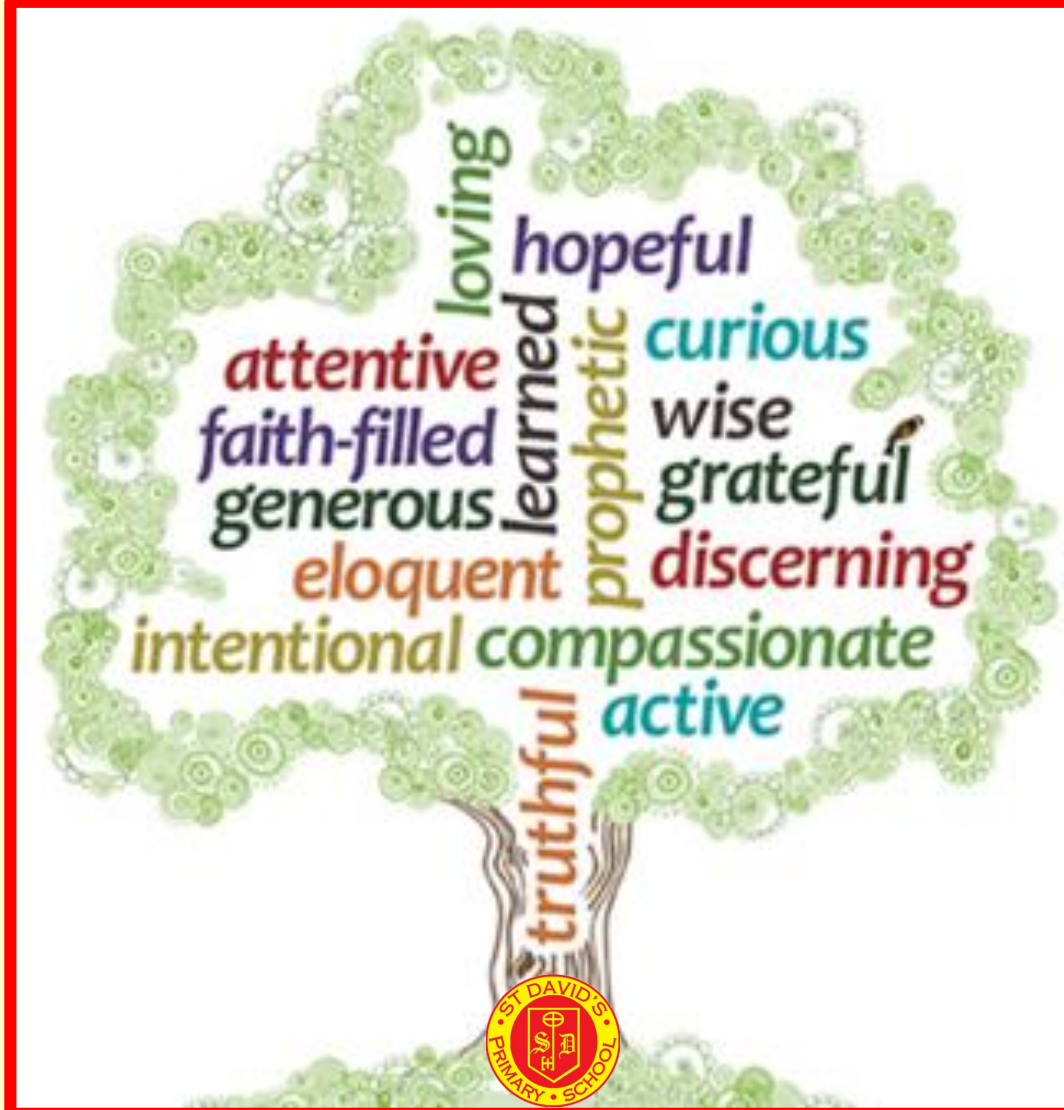
Learning, Loving, Laughing, Following in the footsteps of Jesus

Dysgu, Caru, Chwerthin, Dilyn yn ol-traed Iesu



Curriculum Summary

'Growing' to become ...



Virtues

RE/RSE Curriculum

Assemblies

Godly Play

Parish Partnership

Mini Vinnies

UNCRC

Prayer

Worship

Meditation

Children's Liturgy

Sacramental Preparation

We do this through ...

Wellbeing

Children's wellbeing is at the heart of all we do.

Wellbeing underpins all learning experiences.

We are a caring, happy school where every child is valued equally as an individual. Where passionate staff support and help each child to thrive and achieve their full potential. Where active learning is engaging, authentic, enjoyable and takes place indoors, outdoors and in the local community.



Wellbeing
at the core
of
everything
we do.

Our Nurture Provision focuses on three elements: Universal, Targeted and Bespoke which allows all of our learners to access a wide range of intervention and nurturing programmes.

Lunchtime Nurture Club



Sand Play

Sandplay therapy allows our learners to create a story, revisit an experience or simply express how they are feeling in a tray of sand using small world resources.

Nurture Provisions

Caring Canine's

A wonderful initiative for our learners to experience the visits of well-being dogs on a weekly basis helping to relieve any worries or upset.

Trauma Informed Schools

Bespoke provision delivered to our learners who have experienced trauma in their lives with a qualified Trauma Informed Practitioner.

Torfaen Play

Weekly visits from the Torfaen Play team enables all of our learners to participate in team games and learn new skills whilst keeping healthy and active.

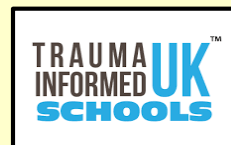
Time to Talk

A wonderful initiative for our learners to experience the visits of well-being dogs on a weekly basis helping to relieve any worries or upset.

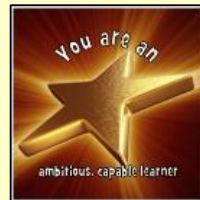


Commando Joes

An Universal provision that focuses on building resilience, empathy, self-awareness, confidence and positivity.



Four Purposes



Developing our learners to be:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

We have created our own icons which are displayed throughout the school and referred to constantly throughout the learning journey by staff and learners. Our learners are encouraged to reflect on the dispositions that they have applied and developed through a rich range of learning experiences.

<p>1. Ambitious, capable learners who:</p> <ul style="list-style-type: none"> > Always try our best > Ask questions and work things out > Explain what I have learnt > Try 'challenging' jobs > Find out about things > Use numbers in lots of different situations/activities/places > Research things on the computer > Want to learn > Want to do better > Believe in themselves and what they can do 	<p>2. Ethical, informed citizens who:</p> <ul style="list-style-type: none"> > Looks after animals and cares for them. > Care for the environment and our World > Know about being Welsh > Know that there are good things and bad things happening in the world. > I know what I say and think is important > I try to help others > I find out about things but make my own mind > Know about the different people and places around the world, now and in the past
<p>Foundation Phase</p>	
<p>3. Healthy, confident learners who:</p> <ul style="list-style-type: none"> > Making others happy > Healthy minds and healthy bodies > Being active > Feel good about themselves and what they believe in > Healthy foods > I perform in front of others > I try to do things for myself – be independent > I try challenges > I am kind and helpful > I keep trying and don't give up > Being healthy, happy and safe 	<p>4. Enterprising, creative contributors who:</p> <ul style="list-style-type: none"> > Think of new ideas > Teach others how to do things > Solve problems in different ways > Help others > Work and play in a team > Have good ideas and use them to make new things > Designing, making, building > Use the computer to design and draw things > I can be the leader and let others lead > Show my ideas in lots of different ways

“Child friendly” language created by the learners.



Our learners use the four purposes to plan their learning experiences.

Week 10 21/03/22

Explain what I have learnt.

Topic

Jack and the Beanstalk

Designing

“What would happen to the magic beans if Jack dropped them in a puddle?” We made predictions with our talking partners, investigated, observed and described our findings.

Find out about things.

Jack and the Beanstalk
Castle, giant, magic beans
 Oliver, Elinor, Isaac, Todd, William, Ben

Caring for our world.

Planting beans to grow our own beanstalks. Now time to look after them to help them to grow.

Class learning portfolio's highlighting and reflecting upon the four purposes.

Pupil Voice

Our learners play a central part in the development of the learning.

We provide the learners with opportunities to create the direction of learning and ensure on-going elicitation of pupil voice.

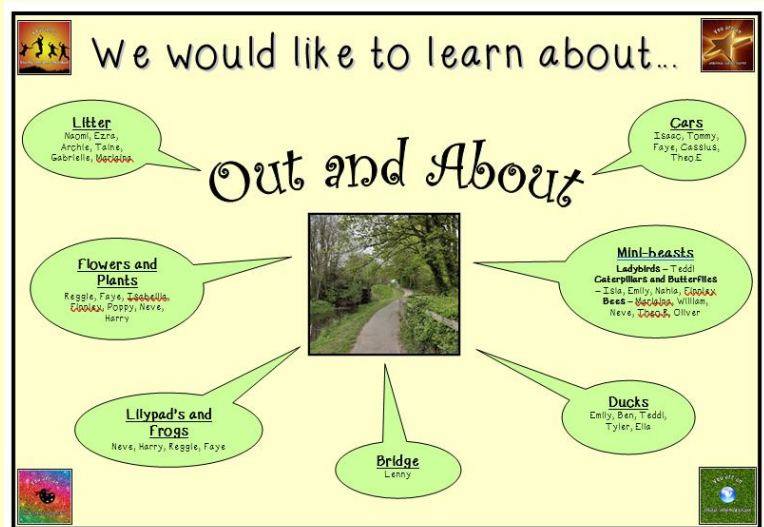
We ensure we provide child-led learning opportunities where learners develop their skills of reflection, planning their next steps and develop critical thinking.



Learning Journals

Individual learning journals provide our learners with the opportunities to present their learning in a format/medium of their choice, developing creativity, autonomy and ownership.

They allow learners to develop and follow a line of enquiry within and across all AoLEs.



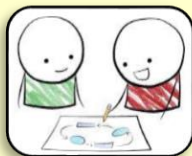
Assessment and Progress



We see our learners as the **Explorers** (Nursery and Reception), the **Adventurers** (Years 1, 2 & 3) and the **Innovators** (Years 4, 5 & 6). We support all learners along the learning continuum, as they move between different groups, different classes, different years and different settings.



We support every learner to make progress from their starting point and to become increasingly responsible for their own learning journey. We ensure learners deepen and broaden their knowledge and understanding and improve their skills over time. Assessment is a fundamental role in ensuring each individual learner is supported and challenged accordingly and we use the strategies to contribute to developing a holistic picture of the learner – their strengths, the ways in which they learn and their areas for development – in order to inform next steps in teaching and learning. We use a variety of assessment strategies to support each individual to make progress.



Pupil Leadership Groups

Our learners are given opportunities to play an important role in school life and the wider community through the work of pupil leadership groups such as School Council, Eco Club, Sports Ambassadors, Criw Cymreig, Digital Leaders, Well-Being Warriors, Reading Ambassadors and Mini-Vinnies.



Enrichment

Staff offer a range of extra-curricular clubs at St David's including Singing, Drama, Reading, Craft, Construction club, Football, Netball, Science and Technology and Traditional games.

After School Clubs

Outside Providers

A variety of outside providers support, enhance and develop a range of aspects of learning within our school. These include Kerbcraft, @WarrenInspire, Gwent Music, Torfaen Library and UDOITDANCE.



Our Parish

We have strong links to our Parish – weekly Mass, Feast days, Sacramental preparation, and Children’s Liturgy.

Each half term we focus on two virtues that help us to grow in faith and values of the Gospel, enabling our school community to live their lives following in the footsteps of Jesus.



We support Parish events – working in collaboration with the SVP community and our school Mini-Vinnies helping to fundraise, help in the community and support celebration events.

Our Community

Our Curriculum represents the community that we serve.

It builds on from the familiarity of our school, Parish and the local community, to Cardiff, Wales and the wider world.

Our learners at St David's have experiences to develop as ethical informed citizens in our community and beyond.

We develop trusting relationships with our families so that we can continue to grow as an inclusive community for learners of all abilities.

The parent feedback that we received from our class Curriculum celebration events supported us in designing and developing our Curriculum vision.



I am so impressed with all areas taught within the Curriculum – please keep Outdoor Learning.

St David's School has already approached the New Curriculum in a creative way.

R.E and Literacy is a real strength to this wonderful school.

You teach learning through play and Outdoor Learning really well and the children are so happy.

All learning areas are taught well. I have seen improvements in the school year by year. Outdoor Learning is a great addition to school.

